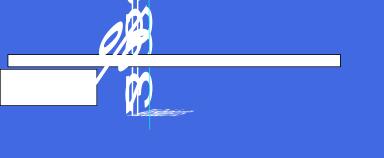
School Description
Grand Terrace High School is located in the southwestern region of Grand Terrace and serves students in grades nine through twelve following a traditional calendar. At the beginning of the 2021-22 school year, 1826 students were enrolled, including 13.5% in special education, 8.7% qualifying for English Language Learner support, and 53% qualifying for free or reduced price lunch.

| Student Enrollment by Student Group / Grade Level<br>2021-22 |                          |             |  |  |  |
|--------------------------------------------------------------|--------------------------|-------------|--|--|--|
| Student Group                                                | % of Total<br>Enrollment | Grade Level |  |  |  |



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| Average Class Size and Class Size Distribution |                               |                   |       |     |
|------------------------------------------------|-------------------------------|-------------------|-------|-----|
|                                                | 2019-20                       |                   |       |     |
|                                                | Avg.<br>Class                 | Number of Classes |       | ses |
| Subject                                        | Size                          | 1-22              | 23-32 | 33+ |
| English                                        | 24.0                          | 26                | 45    | 8   |
| Mathematics                                    | 25.0                          | 24                | 38    | 9   |
| Science                                        | 27.0                          | 9                 | 40    | 1   |
| Social Science                                 | 24.0                          | 23                | 29    | 11  |
|                                                | 2020-21                       |                   |       |     |
|                                                | Avg.<br>Class                 | Number of Classes |       |     |
| Subject                                        | Size                          | 1-22              | 23-32 | 33+ |
| English                                        | 22.0                          | 43                | 29    | 17  |
| Mathematics                                    | 22.0                          | 33                | 37    | 6   |
| Science                                        | 23.0                          | 19                | 37    | 1   |
| Social Science                                 | 23.0                          | 32                | 25    | 11  |
|                                                |                               | 1-22              |       |     |
|                                                | Avg.<br>Class Number of Class |                   | ses   |     |
| Subject                                        | Size                          | 1-22              | 23-32 | 33+ |
| English                                        | 25.0                          | 22                | 41    | 17  |
| Mathematics                                    | 25.0                          | 17                | 41    | 9   |
| Science                                        | 27.0                          | 12                | 38    | 6   |

## Curriculum & Instruction

## Staff Development

All training and curriculum development activities at Grand Terrace High School revolve around the California State Content Standards and Frameworks. During the 2021-22 school year, Grand Terrace High School held staff development training devoted to:

- Google Apps TrainingIntegrating Technology
- Scaffolding
- Writing Across the Curriculum

Decisions concerning selection of staff development activities are performed by all staff using tools such as teacher input and data analysis to determine the areas in which additional teacher training may enhance classroom instruction and increase student achievement levels. Grand Terrace High School supports ongoing professional growth throughout the year on collaboration days. Teachers meet in both grade level and department level teams to conduct data analysis to identify areas of need. Teaching staff are

|                | Textbooks                                                                              |                             |
|----------------|----------------------------------------------------------------------------------------|-----------------------------|
| Adoption Voor  | Publisher & Series                                                                     | Pupils Lacking<br>Textbooks |
| English Langu  |                                                                                        | Textbooks                   |
| 2009           | Bedford/St. Martin's, The Compact Reader                                               | 0 %                         |
| 2009           | Bedford/St. Martin's, The Language of Composition: Reading, Writing and Rhetoric       | 0 %                         |
| 2017           | College Board, SpringBoard, English<br>Language Arts & English Language<br>Development | 0 %                         |
| 2014           | CSU, Expository Reading and Writing Course                                             | 0 %                         |
| 2008           | Houghton Mifflin Harcourt, Read 180<br>Universal, FLEX Real Book                       | 0 %                         |
| 2019           | Houghton Mifflin Harcourt, Read 180<br>Universal, Stage C Real Book                    | 0 %                         |
| 2009           | Wadsworth Publishing, Perrine's Literature:<br>Structure, Sound, and Sense             | 0 %                         |
| oreign Langu   | ages                                                                                   |                             |
| 2017           | EMC Paradigm, Deutsch Aktuell, Levels 1, 2 & 3                                         | 0 %                         |
| 2010           | Houghton Mifflin Harcourt, <i>Bien dit, Levels 1,</i> 2 & 3                            | 0 %                         |
| 2017           | McGraw Hill Education, <i>El Espanol Para</i><br>Nosotros, <i>Levels 1 &amp; 2</i>     | 0 %                         |
| 2017           | Pearson, Abriendo Paso                                                                 | 0 %                         |
| 2017           | Pearson, Reflexions                                                                    | 0 %                         |
| 2017           | Vista Higher Learning, Denk Mal 2                                                      | 0 %                         |
| 2017           | Vista Higher Learning, Themes (French)                                                 | 0 %                         |
| listory-Social |                                                                                        |                             |
| 2019           | Bedford, Freeman, Worth, Krugman's Economics for AP                                    | 0 %                         |
| 2016           | Bedford/St. Martin's, Ways of the World: A<br>Global History with Sources              | 0 %                         |
| 2019           | Cengage Learning, U.S. History, 1877 to<br>Present, America Through the Lens           | 0 %                         |
| 2006           | McDougal Littell/Houghton Mifflin, The American Pageant                                | 0 %                         |
| 2019           | McGraw Hill, World History, Culture and<br>Geography: The Modern World                 | 0 %                         |
| 2019           | Pearson, Magruder's American Government                                                | 0 %                         |
| 2019           | Teachers' Curriculum Institute, Econ Alive!<br>The Power to Choose                     | 0 %                         |
| lathematics    |                                                                                        |                             |
| 2021           | California Math Readiness Initiative, MRWC (Mathematical Reasoning with Connections)   | 0 %                         |
| 2017           | Cengage Learning, Calculus for AP                                                      | 0 %                         |
| 2017           | Freeman, Statistics & Probability w/Applications                                       | 0 %                         |
| 2010           | Holt, Rinehart and Winston, Practical Mathematics; Consumer Applications               | 0 %                         |
| 2015           | Houghton Mifflin Harcourt, AGA California<br>Algebra I                                 | 0 %                         |
| 2015           | Houghton Mifflin Harcourt, AGA California<br>Algebra II                                | 0 %                         |
| 2015           | Houghton Mifflin Harcourt, AGA Geometry, California Edition                            | 0 %                         |
| 2009           | Pearson, Pre-Calculus                                                                  | 0 %                         |
| Science        | A 11 A 12 B 1                                                                          | 0.27                        |
| 2020           | Activate Learning, Active Physics                                                      | 0 %                         |
| 2020           | Lab-Aids, EDC Earth Science                                                            | 0 %                         |
| 2019           | McGraw Hill, CUS Fundaring Contagn                                                     | 0 %                         |
| 2020           | McGraw Hill, CUS Exploring Geology                                                     | 0 %                         |
| 2020<br>2020   | McGraw Hill, Zoology                                                                   | 0 %                         |

**Teachers Without Credentials and Misassignments (Considered**